

Discipline Policy for Children

Shining Star Pre-School believes that many discipline problems can be avoided by careful planning and preparation. Part of our curriculum involves learning problem solving skills to be used during child to child conflicts. Teachers will point out natural or logical consequences and arrange discussion among the children as well as among the adults. Teachers are encouraged to anticipate trouble, offer a variety of alternative activities in the classroom, and give gentle reminders.

Teachers at Shining Star Pre-School will also use other discipline techniques that foster positive learning experiences and self-esteem. For example:

- Distracting a child to a positive model.
- Injecting humor when appropriate.
- Offering age appropriate choices for children.
- Giving praise, compliments, or offering encouragement when suitable.
- Ignoring provocations or inappropriate behavior in certain situations.
- Overlooking small annoyances when appropriate.
- Provide “time out” for children when appropriate.

Shining Star Pre-School will define the rules, clarify messages, and follow through for consistency with discipline. Parents will be contacted if a conference is necessary concerning specific situations.

Corporal punishment, abusive language, ridicule, humiliating, or frightening treatment is against our philosophy of early childhood education and will NEVER take place at Shining Star Pre-School. No child will be denied food as a form of discipline and no child will be penalized for any toileting accidents.

If necessary, Shining Star Pre-School will help parents seek outside assistance for children with consistent difficulties. If no improvements are made, the child could ultimately be dismissed from the program. This will be seriously considered when the health, safety, and welfare of the child and/or the children of the group are at risk.